



RIALTO UNIFIED SCHOOL DISTRICT

INTERVENTION STRATEGIST (SECONDARY)

Job Description

DEFINITION

Under the direction and supervision of the site principal, the Intervention Strategist is responsible for organizing and implementing intervention programs for at-risk students during the school day. The Intervention Strategist is responsible for providing intervention, tracking student progress, and allocating resources to ensure the academic success of students.

ESSENTIAL DUTIES

- Assists school personnel with the identification of students for intervention programs and tiered instruction.
- Analyzes student data to determine student profile of needs, use of results for instructional placement, instructional intervention, and use of assessment to guide instruction.
- Provides intervention instruction to students in a classroom setting during the school day.
- Establishes and maintains strong relationships with students as their instructional mentor.
- Helps students analyze and improve study methods and habits.
- Assesses the accomplishments of students on a regular basis, document, monitor, report, and track the progress of student achievement in core subjects and intervention programs.
- Communicates with the Principal on school-wide progress of intervention programs.
- Implements scientifically-based research instructional practices to meet the needs of students as determined by balanced assessments.
- Collaborates and consults with classroom teachers, special education staff, and other specialist in problem-solving approach to implement the most effective instructional plan for students.
- Determines instructional intervention strategies that reflect understanding of the diverse needs of students lectithe Rtl program
- Provides clear and timely information, conferences, and workshops to parents/caregivers and colleagues regarding classroom expectations, students progress, and ways they can assist learning.
- Employs the use of technologies in the teaching/learning process.
- Creates a classroom environment conducive to learning and appropriate to the physical, social, and emotional development of students.
- Assists in the selection of books, equipment, and other instructional materials.
- Participates in site and district staff development activities to improve job related skills.
- Attends and participates in faculty meetings and serves on staff and school committees as required.
- Be a positive role model for students; support the mission of the school district.
- Accepts other duties as assigned which are related to the scope of the job.
- Performs other duties as assigned.

QUALIFICATIONS

Knowledge of: California Common Core Standards in English/Language Arts or Mathematics Standards; Components of balanced literacy and balanced mathematics; Research-based effective instructional strategies for students; Data-driven instructional decision making;

Ability to: Work collaboratively with peers and administrators; Communicate effectively with all members of the school community; Use instructional technology and software; and have the ability to communicate and interact effectively with students, teachers, parents, and colleagues.

EXPERIENCE AND EDUCATION:

- Possession of a valid California Teaching Credential in Secondary ELA or Secondary Math and CLAD or equivalent.
- Five or more years successful experience as a teacher at the appropriate grade level.

PHYSICAL DEMANDS

Physical class:

Moderate lifting - 50 pounds maximum with occasional lifting and/or carrying objects weighing up to 25 pounds.

Work area requirements:

Ability to traverse any part of 40 acres, including construction site, campuses, fields, and concrete/asphalt areas; ability to use common school hand tools, computer, telephone and photocopy machine.

Working in close quarters with others: Yes, all the time
Working inside: 95% of the day
Working outside: 5% of the day

This job requires:

Alertness: Constantly
Attention to detail: Constantly
The use of two hands: Constantly
Recall of names and dates: Constantly
Ability to work in temperatures down to 30 degrees and up to 105 degrees

Ability to deal with psychological factors:

Team work: Constantly
Frustration: Moderate - depends on the time of year
Repetitive tasks: Yes, signature
Level of responsibility: High
Must keep up with schedule: High
Able to work extended hours as needed: High
Dealing with upset employees,
parents, community members: Moderate

Physiologic factors:

Must maintain a high level of consciousness: Yes
Orientation to time, place or person: Yes
Ability to read at 12th grade level: Yes
Ability to comprehend and follow directions: Yes
Able to keep up a high activity level during the shift: Yes 2 Td4 Tm-0.002 Tc</MCID 28 >>BDC -28.141 -0d (